ıternational journal
f electrical engineering
ducation

ɔlume 6 **Issues 1 - 4** **1968 - 9**

International Journal of Electrical Engineering Education is published for the Electrical
neering Department of the University of Manchester Institute of Science and Technology
ergamon Press, Oxford. Publication is quarterly. The *Journal* replaces the *Bulleting of Electrical*
neering Education which was published twice a year by the College until December 1962.

editorial advisory panel

Subscription rates for Volume 6
£2 per volume for all individuals.
£5 per volume for educational establishments within Britain.
£12 ($30) per volume for all institutional, industrial and government establishments.

tes to contributors

e benefit of readers and potential contributors, the main divisions of the *Journal's* contribution to electrical ering education are summarized below. This list is not intended to be exhaustive.

ticles which describe methods for the presentation of new topics in electrical engineering or fresh aspects of ching of traditional subject matter. The level of these articles will vary considerably. Some will cater for eds of the Technical Colleges, others for Universities, while some will be directed towards teaching at the raduate level. Sequential articles will be encouraged. While English is to be preferred language, articles r languages will be accepted. In any event a brief abstract in English will be required of authors. Abstracts ers will also be given in French, German and Spanish. While authors will receive no payment for their outions, they will be provided with a number of reprints.

counts of laboratory experiments. These should describe new techniques for dealing with traditional ts, or alternatively should illustrate new or expanding branches of electrical engineering. The accounts may sented in one of two ways.

complete, though concise, description, sufficient to enable the experiment to be set up in any teaching tory.

brief 'Abstract' to be included in the *Journal*, accompanied by a complete Report not intended for ation.

ournal provides a service whereby those interested in particular reports which have appeared in the *Bulletin Journal* may borrow copies of the complete report. This is more appropriate, for example, when the number grams makes it impossible to adopt procedure (a). This service is free to subscribers.

ticles which discuss the object, content and organization of part-time, sandwich, undergraduate, and ate courses in technical colleges and universities in various parts of the word. Such articles should not be y factual accounts, but should attempt to justify and assess such courses so that others are able to profit from perience reported.

ace of development in electrical engineering education, in common with other aspects of technical and ific education, is now very rapid. Little attention has been paid in the past to covering these new pments. Not all of the interesting experiments and advances arise directly as the result of university and e activities. Where there has been industrial or governmental iniatitive it is hoped to encourage publication details.

lition to the purely technical aspects of electrical engineering education, the Editors wish to encourage ial relating to new features in industrial–university relationships, seminars, training schemes and graduate ntice courses.

ticles which describe research, provided that the topic has direct relevance to education at the undergraduate duate level. There are many examples where successful research projects have led to new laboratory ng experiments. This is particularly applicable where special apparatus and laboratories have been shed in universities and other research institutes.

ort accounts of advanced and graduate lecture courses, particularly where these include sets of lecture hat can be borrowed as in (2b).

ports of educational conferences. The Editors propose to report on the proceedings of major educational ences wherever they are taking place throughout the world through the International Advisory Panel. r other of the Editors will probably be present at the more important European meetings.

ok Reviews. It is proposed to provide comprehensive and searching book reviews. The aim will be to assist ally those who are anxious to assess the desirability or otherwise of a particular volume to their facet of ion. Quarterly publication will ensure prompt review of books. Publishing houses are invited to submit for review.

nembers lecturing for the first time on a new topic often find a need for guidance as to the most appropriate n a particular field. To assist them it is hoped to encourage publishers to submit publications on various d topics to the Editors so that survey reviews may be provided in these special fields.

(8) Equipment Reviews. In addition to the review of books, it is proposed to review, in a critical fashion, items of equipment intended as teaching aids. These teaching aids, laboratory experiments and demonstrations are being manufactured commercially to an increasing extent. Manufacturers are invited to submit items for revi

(9) Letters to the Editor. The Editors welcome correspondence connected with articles in the *Journal* and rela topics.

contents volume 6

Issue 1

Issue 2

Issue 3

Issue 4